

**– Confidential –  
Gender Support Plan**

School/District \_\_\_\_\_ Today's Date \_\_\_\_\_

Student's Preferred Name \_\_\_\_\_ Legal Name \_\_\_\_\_

Student's Gender \_\_\_\_\_ Assigned Sex at Birth \_\_\_\_\_ Student Grade Level \_\_\_\_\_

Date of birth \_\_\_\_\_ Sibling(s) \_\_\_\_\_

Parent(s)/Guardian(s)/Caregiver(s) and relation to student

\_\_\_\_\_  
\_\_\_\_\_

Meeting participants: \_\_\_\_\_

\_\_\_\_\_

-----  
**CONFIDENTIALITY, PRIVACY AND DISCLOSURE**

How public or private will information about this student's gender be (check all that apply)?

\_\_\_\_ District staff will be aware (Superintendent, Student Support Services, District Psychologist, etc.)  
Specify the adult staff members who will be aware of student's gender:

\_\_\_\_ Site level leadership/administration will know (Principal, head of school, counselor, etc.)  
Specify the adult staff members who will be aware of student's gender:

\_\_\_\_ Teachers and/or other school staff will know  
Specify the adult staff members who will be aware of student's gender:

\_\_\_\_ Student will not be openly "out," but some students are aware of the student's gender  
Specify the students who are aware of student's gender:

\_\_\_\_ Student is open with others (adults and peers) about gender

\_\_\_\_ Other – describe: \_\_\_\_\_

\_\_\_\_ If the student has asserted a degree of privacy, what are expectations of the institution if that privacy is compromised? How will a teacher/staff member respond to questions about the student's gender from:

Other students? \_\_\_\_\_

Staff members? \_\_\_\_\_

Parents/community? \_\_\_\_\_

**NAMES, PRONOUNS, AND STUDENT RECORDS**

Name/gender marker entered into the Student Information System \_\_\_\_\_

What, if any, adjustments can be made to protect this student's privacy? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name to be used when referring to the student \_\_\_\_\_ Pronouns \_\_\_\_\_

How will instances be handled in which the incorrect name or pronoun are used? \_\_\_\_\_  
\_\_\_\_\_

How will the student's privacy be accounted for and maintained in the following situations:

During registration \_\_\_\_\_

Completing enrollment \_\_\_\_\_

Taking attendance \_\_\_\_\_

Assigning grades \_\_\_\_\_

Official School-home communication \_\_\_\_\_

Unofficial School-home communication (PTA/other) \_\_\_\_\_

After-school programs \_\_\_\_\_

School photos \_\_\_\_\_

With substitute teachers \_\_\_\_\_

Outside district personnel or providers \_\_\_\_\_

Summons to office \_\_\_\_\_

Yearbooks \_\_\_\_\_

Student ID/library cards \_\_\_\_\_

Posted lists \_\_\_\_\_

Distribution of texts or other school supplies \_\_\_\_\_

Assignment of IT accounts \_\_\_\_\_

Standardized tests \_\_\_\_\_

Lunch lines \_\_\_\_\_

PA announcements \_\_\_\_\_

What are some other ways the school needs to anticipate information about this student's preferred name and gender marker potentially being compromised? How will these be handled?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**USE OF FACILITIES**

Student will use the following restroom(s) on campus \_\_\_\_\_

Student will change clothes in the following place(s) \_\_\_\_\_

What are the expectations regarding the use of facilities for any class trips? \_\_\_\_\_

\_\_\_\_\_

What are the expectations regarding rooming for any overnight trips? \_\_\_\_\_

\_\_\_\_\_

Are there any questions or concerns about the student's access to facilities on campus? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**STUDENT SAFETY**

Who will be the student's "go to adult" on campus? \_\_\_\_\_

If this person is not available, what should student do? \_\_\_\_\_

What, if any, will be the process for periodically checking in with the student and/or family? \_\_\_\_\_

\_\_\_\_\_

What are expectations in the event the student is feeling unsafe:

During class \_\_\_\_\_

On the yard \_\_\_\_\_

In the halls \_\_\_\_\_

Other \_\_\_\_\_

Other Safety concerns: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**EXTRA-CURRICULAR ACTIVITIES**

In what extra-curricular programs or activities will the student be participating? \_\_\_\_\_

\_\_\_\_\_

What considerations must be made for these? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**OTHER CONSIDERATIONS**

Are there any specific social dynamics with other students, families or staff members that need to be discussed or accounted for? \_\_\_\_\_

---

---

What training will the school engage in to build capacity for working with gender-expansive students?

---

---

Does the school have a dress code? \_\_\_\_\_ How will this be handled? \_\_\_\_\_

---

---

Are there particular lessons, units, content or other activities to consider (growth and development, social justice units, name projects, dance instruction, Pride events, etc. school dances)? \_\_\_\_\_

---

---

Are there any other questions, concerns or issues we need to discuss?

---

---

---

---

---

---

---

---

What are specific follow-ups or action items emerging from this meeting? \_\_\_\_\_

---

---

---

Date/Time of next meeting or check-in \_\_\_\_\_